



Missouri Teacher Preparation Institution PROFILE

WILLIAM WOODS UNIVERSITY

GENERAL INFORMATION

About the Institution

- Founded in 1870, William Woods University offers associate of applied science, bachelor of arts, bachelor of fine arts, bachelor of science and bachelor of social work undergraduate degrees, in 41 programs of study. Through graduate and adult studies, William Woods University also offers the following graduate degrees: master of business administration; master of education (administration); master of education (curriculum and instruction); master of education (equestrian studies).

Source: William Woods University, May 1999

- Enrollment* **1,318** (905 undergraduates)

African American	3.0%
American Indian	0.6%
Asian	5.5%
Hispanic	1.1%
White	86.8%
Other	3.0%

Missouri residents 69% (undergraduates)

Male	30.0%
Female	70.0%

*Fall 1999 Headcount

Source: 1999-2000 Statistical Summary of Missouri Higher Education (Tables 19a, 19b, 32a & 32b)

Transfer Students from Missouri Public Community Colleges* 5

*Fall 1998 degree-seeking undergraduate students

Source: 1998-1999 Statistical Summary of Missouri Higher Education (Tables 73a & 73b)

Bright Flight Scholarship Students¹ 14

Source: 1998-1999 Statistical Summary of Missouri Higher Education, July 1999 (Tables 18a & 18b)

Byrd Scholarship Students (Missouri residents)² 1

Source: Missouri Department of Elementary and Secondary Education

- Entrance Requirements

Admission is accorded to graduates of high schools that are accredited by the North Central Association of Colleges and Schools, by comparable accreditation agencies, or by the state university or department of education in the state where the high school is located. Applicants for admission must have completed a college preparatory curriculum consisting of a minimum of 16 units. All candidates are required to submit scores earned on the ACT or SAT.

Source: William Woods University Catalog, 1994-1996

- Average ACT Score of 1994 Freshmen Class*³ 21.4

*Fall 1994 degree-seeking, ACT-tested, first-time freshmen

Source: 1994-1995 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)

Compiled
by the
Missouri
Department of
Elementary
and Secondary
Education
August 2000

- Tuition & Fees for Typical Full-time Undergraduate Student* \$13,150

**1999-2000 academic year*

Source: 1999-2000 Statistical Summary of Missouri Higher Education

About the Education Program

- The William Woods Education Division emphasizes the training of reflective practitioners to deal with the “whole” student. Through coursework that is student-centered, learning experiences in real classroom settings, and reflection upon those experiences, we believe that preservice and graduate education students improve their own academic performance as well as that of their students. The Education Division anchors its beliefs in current research and theory.

Source: William Woods University, April 2000

- Enrollment in Undergraduate Professional Education Programs* **47** (2 part-time)

American Indian	0.0%
Asian	1.4%
African American	0.0%
Hispanic	1.4%
White	97.1%
Other	0.0%
Nonresident Aliens	0.0%
Unknown	0.0%
Missouri residents	86.2%
Male	1.4%
Female	98.6%

**Fall 1998 Headcount (full-time students)*

Source: Institution AACTE/NCATE Report, Oct. 1, 1999

Transfer Students from Missouri Public Community Colleges* **Not Reported**

**Fall 1998 degree-seeking undergraduate students*

Missouri Teacher Education Scholarship Students ⁴	2
Missouri Minority Teaching Scholarship Students ⁵	0

Source: Missouri Department of Elementary and Secondary Education

- Education Program Entrance Requirements

Prospective students must

1. declare intentions prior to completing 60 hours of course work
2. take the C-BASE and pass all areas before completing 60 hours of course work
3. maintain a minimum GPA of 2.5
4. complete course work in speech, English, and one early field experience
5. apply to program and obtain approval of the Teacher Education Committee

Source: William Woods University Catalog, April 2000

- Information about Education Program Completers ⁶

Recommended for initial Missouri certification in 1998

17

Age	
Under 25	84%
25-34	5%
35-44	5%
45-54	5%
55 and over	0%

Source: Missouri Department of Elementary and Secondary Education

Average ACT score⁷ (for initial Missouri certification in 1998)

20.4

Source: ACT Inc. Research Services

C-BASE scores⁸

Passed all five subjects *first time*

Took Test	Passed all Subjects	English			Writing			Math			Science			Social St.		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
13	8	239	394	332	273	382	306	266	495	309	245	407	314	254	452	303

Passed all five subjects, *one or more attempts* through December 1998

Took Test	Passed all Subjects	English (313)*			Writing (314)*			Math (314)*			Science (306)*			Social St. (303)*		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
14	14	236	394	293	244	382	312	242	495	294	242	407	295	240	452	274

*state median score

Source: Assessment Resource Center

Employed in Missouri public schools⁹ in 1998-99*

9 (53%)

Missouri public school districts employing William Woods University
1998 program completers 9

Major employer of William Woods University 1998 program completers

Fulton 58 2

*Does not include individuals employed in public schools in another state, employed in private schools in Missouri or another state, or who received their teaching credentials but were employed in another field or unemployed

Source: Missouri Department of Elementary and Secondary Education

RESOURCES

Institution

- Full-time Faculty at William Woods 114

Source: 1998-1999 Statistical Summary of Missouri Higher Education (Tables 44a & 44b)

Education Program

- Full-time Education Program Faculty 6

American Indian	0
Asian	1
African American	1
Hispanic	0
White	4
Nonresident Aliens	0
Other	0
Male	2
Female	4
Doctorate Degree	6
Missouri Teaching Certificate	Not Reported
National Board Certification	0

- Adjunct Education Program Faculty 4

Full-time with the institution, part-time in education 2

Part-time in education 2

Source: Institution AACTE/NCATE Report, Oct. 1, 1999, & Missouri Addendum 2, Oct. 1999

EDUCATION PROCESSES

Institution

- Student-to-Faculty Ratio* 13:1
- Average Class Size* 10

**undergraduate program*

Source: William Woods University, May 1999

Education Program

- Student-to-Faculty Ratio 13:1
- Average Class Size 10

Source: William Woods University, May 1999

- Practical Experience Requirements for Education Majors

Before student teaching, the student will be offered at least 60 hours of classroom observation and interaction, beginning with Pre-Student Teaching I, usually taken in the fall of the sophomore year. Pre-Student Teaching II and many other education classes provide opportunities to be involved directly in the classroom. Student teaching occurs during the last semester for 12 weeks.

Source: William Woods University (<http://www.wmwoods.edu>)

- Professional Development School(s)

William Woods has a professional development school relationship with Bush Elementary School in Fulton, where the college places teachers and works with the school's steering committee.

Source: William Woods University, April 2000

- Co-curricular Programs

Students with qualifying GPAs are asked to join Kappa Delta Pi, an honorary education organization. The Education Division also is supported by the Connections Project, which links local schools to community services. Through this project, education students meet with directors of community agencies to hear how they are servicing schools. The Connections Project provides professional development opportunities for students.

Source: William Woods University Web Site

- Instructional Technology Requirements

Students are required to take EDU 211 Educational Technology, which requires them to use PowerPoint and Hyperstudio for designing presentations, use software packages in their specific discipline, use gradebook programs, and create web pages. In methods classes, students are required to incorporate technology into units of study and lesson plans. During their student teaching, they must demonstrate their ability to incorporate technology and document that demonstration.

Source: William Woods University, April 2000

PERFORMANCE

- Missouri certificates* issued in 1998 to William Woods education program completers, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Early Childhood Education	PK-3	4
Elementary Education	1-6	13
Elementary Education	1-8	2
English	9-12	1
Mathematics	7-12	1

Mild/Moderate: Behavior Disordered	K-12	3
Mild/Moderate: Learning Disabled	K-12	3
Mild/Moderate: Mentally Handicapped	K-12	2
Social Science	9-12	1
Total		30

*Number of certificates issued, not number of graduates

Source: Missouri Department of Elementary and Secondary Education

- Performance of Program Completers* on Praxis II Exit Exam¹⁰

	Total Examinees	Number Passing	Qualifying Score	Institutional Average	Missouri Average	National Median
Early Childhood Education	4	4	500	608	663	660
Education in the Elementary School	13	13	520	599	631	630
English Language & Literature	1	1	500	680	606	600
Mathematics	1	1	550	740	648	610
Social Studies	1	1	500	610	617	600
Special Education	3	3	490	607	632	630
Total	23	23				

*Individuals recommended for initial Missouri certification in 1998

Source: Educational Testing Service

- Follow-up on William Woods Program Completers

Education program completers who received initial
Missouri certification in 1993

30

Employed in Missouri public schools in

1994-95	13 (43%)
1995-96	14 (47%)
1996-97	13 (43%)
1997-98	12 (40%)
1998-99	13 (43%)

*Employed in Missouri public schools in 1998-99,
with master's degree*

3 (10%)

*Employed in the same Missouri public
school district in*

1994-95	13 (43%)
1994-96	13 (43%)
1994-97	12 (40%)
1994-98	11 (37%)
1994-99	9 (30%)

Certification Status as of Sept. 1, 1999

Holding Valid PC I	4 (13%)
Holding Valid PC II	18 (60%)
Lapsed ¹¹	8 (27%)

Source: Missouri Department of Elementary and Secondary Education

Major Employers¹²

Missouri school districts employing William Woods graduates* 127

William Woods University had 381 graduates teaching in Missouri public schools during the 1998-99 school year.

School districts employing 6 percent or more of William Woods University's 381 graduates teaching in Missouri public schools during the 1998-99 school year

Columbia	7%	(28)
Fulton	11%	(43)

**Includes all graduates of William Woods employed in the district, not just those who completed the education program
Source: Missouri Department of Elementary and Secondary Education*

STARR Teachers¹³ 0

National Board Certified Teachers¹⁴ 0

Missouri Teachers of the Year¹⁵ 0

Source: Missouri Department of Elementary and Secondary Education

Other Honors and Awards Earned by Graduates

Not Reported